

## ANITA L. ZUBERI

DEPARTMENT OF SOCIOLOGY DUQUESNE UNIVERSITY  
600 FORBES AVENUE PITTSBURGH, PA 15282 412-396-4712 ZUBERIA@DUQ.EDU

### POSITIONS:

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2022 Present Associate Professor, Department of Sociology, Duquesne University

2016 - 2022 Assistant Professor, Department of Sociology, Duquesne University

2014 - 2016 Research Associate, School of Social Work & Center on Race and Social Problems, University of Pittsburgh

2011 - 2013 Postdoctoral Fellow, School of Social Work & Center on Race and Social Problems, University of Pittsburgh (Mentor: Danny Rosen)

2009 - 2011 Postdoctoral Fellow, Department of Sociology & Criminology, The Pennsylvania State University (Mentor: D. Wayne Osgood)

### EDUCATION:

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Northwestern University, School of Education and Social Policy, Evanston, IL

Ph.D. Human Development and Social Policy, 2009

Dissertation: *Neighborhood Safety and Moving to Opportunity: Understanding Gender and Life Course Differences using a Mixed-Methods Approach*

Committee: Greg J. Duncan, James Rosenbaum, & Mary Pattillo

Northwestern University, School of Education and Social Policy, Evanston, IL

M.A., Human Development and Social Policy, 2006

M.A. Thesis:

*Two Housing Mobility Program*

Readers: Kathryn Edin & James Rosenbaum

Johns Hopkins University, Department of Sociology, Baltimore, MD

B.A., Sociology with Certificate in Social Inequality, 2000

Honors Thesis: *Welfare-to-Work: Examining the Effectiveness of Three Approaches*

Advisor: Andrew Cherlin

### HONORS, AWARDS, & FELLOWSHIPS:

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2022-23 Gaultier Community-Engaged Teaching Fellow, Duquesne University

2021 Junior Faculty Excellence in Teaching Award in the McAnulty College and Graduate School of Liberal Arts, Duquesne University

2013-15

2000 Galbraith Scholar, Kennedy School of Government, Harvard University  
2000 James S. Coleman Award,

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*Journal of Environmental Research and Public Health,*

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Yonas, Michael, **Anita Zuberi**, Anna Kasunic, Patricia Bamwine, Stephanie Boddie, Shannah Tharp-Gilliam, & John Wallace, Jr. (2017) Using Concept Mapping to Explore and Engage Parent and Youth  
*Progress in Community Health Partnerships: Research, Education, and Action*, Community Policy Brief, 11(4): 331-332.

**Zuberi, Anita**, Rick Hopkinson, Bob Gradeck & Waverly

W K H & H Q W H U R Q 5 D F H

Social Problems, School of Social Work, University of Pittsburgh.

[http://sb.ucsur.pitt.edu/\\_files/10\\_PghNbhdProfiles\\_Report\\_Final.pdf](http://sb.ucsur.pitt.edu/_files/10_PghNbhdProfiles_Report_Final.pdf)

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**Zuberi, Anita &** Adam Dehm.\* 2019. Going beyond the slumlord stereotype: Exploring the motivations of landlords of low-income households on, MA.  
\*Undergraduate student

**Zuberi, Anita.** The Other Side of the Story: Exploring the Experiences of Landlords to Improve Housing Opportunity for Low-Inc the Urban Affairs Association, Toronto, CA.

Schwartz, Gale, **Anita Zuberi** Creating **Win-**

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**Zuberi, Anita &** -Methods Discussion of Young Mothers Affected by Hurricane Katrina: The Role of Social Support in Explaining Education and Relocation Outcomes Annual meeting of the Urban Affairs Association. New Orleans, LA.

**Zuberi, Anita.** 2010 Neighborhood Danger and Life Expectations at the Transition to Adulthood Annual Meeting of the Association of Public Policy Analysis and Management. Boston, MA

**Zuberi, Anita.** DQG 3DUHQWDO 0RQLWRULQJ 7 \$QQXDO 0HHWL  
Boston, MA.

**Zuberi, Anita.** DQG 1HLJKERUKRRG-MHHSW\ \$ 0L[HG  
San Francisco, CA.

**Zuberi, Anita.** DQG <RXWK 3HUFHSWLRQV RI 1HLJKER  
Annual Meeting of the Eastern Sociological Society. Baltimore, MD.

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**Zuberi, Anita.** 2022. Invited Speaker

W K U R X J K 5 H V H D U F K

Alumni Advisory Board Meeting of the McAnulty College and Graduate School of Liberal Arts, Duquesne University (October 7).

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**Zuberi, Anita**

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**Zuberi, Anita.** 2010. Invited Speaker. Ne0 12mp 12 241u4 2mp 12 241u4 2mp 12 241u4 hborhita 12 792 re W\* n

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2007-09 U.S. Department of Housing and Urban Development (HUD) Doctoral Dissertation  
Research Grant, (\$23,796) Neighborhood Safety and Moving to Opportunity:  
Understanding Gender and Life Course Differences Using a Mixed-Methods Approach.

**TEACHING**

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Duquesne University (Instructor)

*SOCI-101 Survey of Sociology*: Fall 16 - Fall 22 (9 semesters)

*SOCI-106\* Social Problems & Social Policy*: Spring 17 - Spring 22 (5 semesters)

*SOCI-106C\* Social Problems & Social Policy Learning Community*: - Fall 21 (5 semesters)

*SOCI-201 Research Methods I*: Fall 16 - Spring 23 (8 semesters)

*SOCI-219 Introduction to Human Services*: Spring 18 - Spring 23 (6 semesters)

*SOCI-502 Research Methods* - ) (3 semesters)

\*Community Engaged Learning courses

University of Pittsburgh (Instructor)

*URBNST-1500, Urban Studies* ~~RELE~~ (nd(y)20 ruc)4gra(it)dua Q q e: (g )JTJ ET EMSOC6475.87ing

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- 2005-07 Research Assistant, James Spillane, Institute for Policy Research, Northwestern University  
Conducted structured observations and cognitive interviews of school administrators and teachers as part of the *Distributed Leadership Study* in an urban middle school in Chicago; validated a log instrument, and co-authored an article.
- 2003-04 Research Assistant, Kathryn Edin, Institute for Policy Research, Northwestern University  
Conducted in-depth qualitative interviews with mothers and youth from public housing in Chicago and Baltimore who participated in the Moving to Opportunity and the Gautreaux Two housing mobility programs; analyzed data; and, authored articles for publication.
- 2003-04 Research Assistant, Pamela Holcomb, The Urban Institute  
Conducted in-depth qualitative interviews with welfare office staff and local group leaders on access to benefits by immigrant and refugee populations; analyzed program application forms; co-authored a report to DHHS; and, coded data on the childcare subsidy and cash welfare systems.
- 1999-00 Research Assistant, Andrew Cherlin, Johns Hopkins University & William Julius Wilson, Harvard University  
Assisted in the survey cleaning and documentation for *Welfare, Children, and Families: A Three City Study*, and researched housing policies for a published report.

#### **ACADEMIC SERVICE:**

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- Member, Executive Action Committee, Department of Sociology, Duquesne University, 2022-23  
Judge, Undergraduate Research and Scholarship Symposium, Peace, Justice, and Conflict Resolution Research Award, Duquesne University, 2022-23
- Member, Emerging Scholar Award Committee, Urban Affairs Association, 2020-2022  
Session Facilitator *Social Justice Research and Scholarship Symposium*, Duquesne University, November 2021.  
*Broadening Our Scholarship, Deepening Our Disciplinary Commitments, and Reaching People on the Margins*, October 15, 2020.
- Class Panel Facilitator, *Integrity of Creation Conference: Building a Sustainable World*;  
Mentored 3 undergraduate student presenters and 9 poster submissions. September 30, 2020.
- Panel Organizer and Presider Landlords: Understanding the Supply Side of Low-Cost Housing  
Annual Meeting of the Eastern Sociological Society, Boston, MA. March, 2019.
- Member, Pedagogy Committee for the Core Revision, Duquesne University, Spring 2019- Fall 2020  
Judge, Undergraduate Research and Scholarship Symposium, McAnulty College and Graduate School of Liberal Arts Award for Outstanding Research Merit, Duquesne University, 2018
- Moderator, Annual Meeting of the Urban Affairs Association: 2008, 2011, 2013, 2017, 2018, 2022  
Founder, *CETR Journal Club: Promoting Scholarship and Building Community*, Center for Community Engaged Teaching and Research (CETR)

Judge, Health Disparities Poster Competition, School of Health Sciences, University of Pittsburgh, 2016  
Reviewer, Center on Race & Social Problems, Student Paper Award, 2012-13; 2015  
Reviewer, University Center for Social and Urban Research, Manners Award, 2014  
Moderator, Annual Meeting of the Eastern Sociological Society: 2010  
Co-Organizer, Human Development & Social Policy Brown Bag Series, Northwestern University, 2005  
Ad-hoc Reviewer for:

*American Sociological Review; Children & Youth Services Review; City & Community;  
Cityscape; Criminology; Health & Place; Housing Policy Debate; Humanities & Social  
Sciences & Governance; International J. of Environmental Research on Public Health; J. of  
Adolescent Research; J. of Community Practice; J. of Epidemiology & Community Health; J. of  
Immigrant & Minority Health; J. of Marriage and Family; J. of Research on Adolescence;  
Oxford University Press; Palgrave Communications; P*

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